

Participant Application Form

DATE OF APPLICATION (day/month/year): **August, 2016**

STEP #1: Participant Information Form (PIF): Complete the section titled, “Part B – Participant Information” only, and sign as appropriate. Participants ages 15 and older should sign the form, unless a parent/guardian has legal authority to sign on their behalf. If a parent/guardian is signing on behalf of the participant, they should note their relationship to that individual per this example, “Bill Smith (guardian) for John Smith (participant)”.

STEP #2: Participant Application Form: Provide the information requested below, and submit this form together with the signed PIF completed in Step #1, to Program Staff for review and to confirm program eligibility.

WORKTOPIA PROGRAM: CommunityWorks Canada® EmploymentWorks Canada SchoolWorks Canada

Participant Application Form: (This form is completed with fictitious names and information)

PARTICIPANT INFORMATION	
Participant First Name: Jane	Participant Last Name: Doe
Name of the person completing the forms (if different from participant): Susan Doe	
Relationship to participant: <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Friend <input type="checkbox"/> Care Provider <input type="checkbox"/> Other	
How did you heard about this Worktopia Program? <input type="checkbox"/> Social media <input type="checkbox"/> Advertisement (flyers, posters) <input checked="" type="checkbox"/> Current program/organization <input type="checkbox"/> Family/friends <input type="checkbox"/> Other (describe): _____	
PARENT / GUARDIAN INFORMATION	
First Name: Susan (fictional name)	Last Name: Doe (fictional name)
(<input checked="" type="checkbox"/> Check here if contact information is the same as Participant’s entered on the attached PIF Form, and if so, provide only the cell phone and e-mail information requested below.)	
Address:	
Postal Code:	Home Phone:
Cell Phone:	Email:

EMERGENCY CONTACT INFORMATION (list at least two who do not live at the participant's address)	
Contact name:	Address:
Relationship:	Phone Number:
Contact name:	Address:
Relationship:	Phone Number:
Contact name:	Address:
Relationship:	Phone Number:
FAMILY DOCTOR	
First Name: Janet	Last Name: Li
Address:	
Postal Code:	Telephone:
Does participant have regular contact with his/her family doctor? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
When did the participant last see his/her family doctor? <input type="checkbox"/> Within last 3 months <input type="checkbox"/> In the last 3 – 6 months <input checked="" type="checkbox"/> In the last 6 months to a year <input type="checkbox"/> More than a year ago, but less than 3 years ago <input type="checkbox"/> More than 3 years ago	
Doctor to be called in case of accident or illness (if different from family doctor):	
First Name:	Last Name:
Address:	
Postal code:	Phone Number:
MEDICAL INFORMATION	
Does the participant have allergies? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes please describe: She has a severe peanut allergy. She also has reactions to certain other nuts and gluten.	
Does the participant require an EpiPen? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, does the participant carry an EpiPen at all times? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Does the participant have a heart/lung condition that restricts activity? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, please describe:	
Does the participant take any medication? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Does the participant take their medication independently? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Please list medications: Intuniv, Neurontin, EpiPen	

Please specify participant's specific ASD diagnosis:

- Autism Spectrum Disorder (ASD)
 Atypical Autism
 Pervasive Developmental Disorder (PDD)
 Pervasive Developmental Disorder – Not Otherwise Specified (PDD-NOS),
 Asperger's Syndrome
 Other

How old was participant when diagnosis was provided (select one)?

- <3 years
 3-5 years
 6-12 years
 13-18 years
 ≥19 years
 Not sure

Is the participant aware of the diagnosis?

- Yes
 No

Please check any of the following that apply to participant:

- Depression
 Low self-esteem
 Difficulty concentrating
 Alcohol/Substance abuse/Dependence
 Anger management
 Self-injury
 Eating problems/Disorder
 Panic attacks
 Mood swings
 Anxiety/Worry/Nervousness
 Uncomfortable in social situation
 Too much sleep
 Excessive fatigue
 Hyperactive/Excessive energy
 Housing problems
 Financial problems
 Transportation problems
 Poor hygiene
 Isolated from family/friends
 Other (specify): ADHD – Inattention; Epilepsy (seizures are controlled on medication)

LIVING ARRANGEMENTS

Relationship Status: Single
 Married/Common-law
 Separated
 Divorced
 Widowed

Who does the participant live with? Check all that apply: Spouse
 Mother
 Father
 Alone

Roommate
 Supportive Roommate
 Group Home
 Other (specify): _____

Primary Language(s) spoken in the participant's home:
 English
 French
 Other (specify): _____

Primary Language(s) understood in the participant's home: English
 French
 Other (specify): _____

Secondary Languages English
 French
 Other (specify): _____

LEGAL INFORMATION

Is the participant their own legal guardian? Yes
 No

Are there any legal issues regarding the participant that we should be aware of?

Parents are the legal guardians.

EMPLOYMENT INFORMATION

Is participant currently enrolled in any other employment programs? Yes
 No

Within the last year was the participant enrolled in any employment programs? Yes
 No

If yes, please describe past programs:

Is participant currently employed? Yes
 No

If yes, is participant employed:

- Full-time (More than 20 hours/week)

<input type="checkbox"/> Part-time (Less than 20 hours/week)	
Has the participant been employed in the last year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Is participant interested in being competitively employed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Is participant currently volunteering? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how many hours does the participant volunteer? <input type="checkbox"/> Under 10 hours per week <input type="checkbox"/> 10 or more hours per week	
Is participant currently enrolled in any school and/or a training program other than Worktopia? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what is participant currently doing? <input checked="" type="checkbox"/> High school, starting Grade 12, Fall, 2016 <input type="checkbox"/> College/University <input type="checkbox"/> Job readiness or job search programs (e.g. resume writing, job interviews) <input type="checkbox"/> Work experience programs (e.g. community service, job internship, volunteer work)	
The participant's school or training program is: <input type="checkbox"/> Under 10 hours per week <input checked="" type="checkbox"/> 10 or more hours per week	
OTHER SERVICES INFORMATION	
Does the participant have recent reports from any of these service providers (check all that apply)? <input type="checkbox"/> Counselor <input checked="" type="checkbox"/> Occupational Therapist <input checked="" type="checkbox"/> Psychologist <input type="checkbox"/> Social Worker <input type="checkbox"/> Habilitation Provider <input type="checkbox"/> Physical Therapist <input type="checkbox"/> Psychiatrist <input checked="" type="checkbox"/> Speech Language Pathologist <input type="checkbox"/> Other: _____	
Would this information assist us in supporting the participant in the program? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If so, please feel comfortable sharing this information with us. The occupational therapy report provides some information on strategies for managing Jane's auditory sensitivity, helping her with her organizational skills, and monitoring her work performance (e.g. she tends to make careless mistakes). The psychologist report has suggestions for helping her to stay focused and pay attention. The speech and language report has suggestions for helping her listening skills, following through on instructions, and expressing herself.	
TRANSPORTATION INFORMATION	
Participants are responsible for arranging transportation to and from programming. Is the individual independent in transportation? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If YES, AUTHORIZATION NOT REQUIRED. If NO, please complete the Authorization for Participant Pick Up section below.	
PEOPLE AUTHORIZED TO PICK UP PARTICIPANT FROM PROGRAMS (at least two):	
Written arrangements must be made in advance with the Program Supervisor/Coordinator, if on a particular day, you wish someone other than those indicated below to pick up this participant.	
First name:	Last Name:
Address:	
Relationship:	Phone Number:
First name:	Last Name:

Participant Name: _____

Address:	
Relationship:	Phone Number:
First name:	Last Name:
Address:	
Relationship:	Phone Number:

OTHERS NOT AUTHORIZED TO PICK UP THIS PARTICIPANT

Name:
Name:
Name:

PLEASE SUBMIT THIS FORM IN PERSON

NOTE: E-mail travels on the open Internet, and any information sent or received over the Internet is generally not secure. The [insert Regional Site name] cannot guarantee the security or confidentiality of any e-mail communication and takes no responsibility for misdirected or intercepted e-mails.

Please fill out the form below and submit along with the application:



EMERGENCY INFORMATION CARD	
Name: _____	Date of Birth: _____
Phone: _____	Cell Phone: _____
Parent / Guardian: _____	
Phone: _____	Cell Phone: _____
Emergency Contact: _____	Relationship: _____
Phone: _____	Cell phone: _____

Participant Name: _____

NOT Authorized for Pickup: